

2016-2017

# Project Magazine II



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## THE SCHOOL WE LIKE TO LEARN IN

PART- NERS:	SCHOOL	LOGO	WEBSITE
<b>AUS- TRIA</b> 	NNÖMS Mistelbach 2		<a href="http://nmsmi2.at/">http://nmsmi2.at/</a>
<b>CROA- TIA</b> 	Graditeljska, prirodoslov- nairudarska škola Varaždin		<a href="http://www.rudarska.hr">www.rudarska.hr</a>
<b>ITALY</b> 	Istituto Istruzione Superiore Roma		<a href="http://www.itccalamandrei.it">www.itccalamandrei.it</a>
<b>LATVIA</b> 	Mālpilsnovada vidusskola,		<a href="http://www.malpilsvsk.lv">www.malpilsvsk.lv</a>
<b>PORTU- GAL</b> 	Agrupamento de Escolas de Amareleja		<a href="http://agvamareleja.drealentejo.pt">http://agvamareleja.drealentejo.pt</a>
<b>SPAIN</b> 	I.E.S. DONOSO CORTES Don Benito		<a href="http://iesdonosocortes.juntaextremadura.net/">http://iesdonosocortes.juntaextremadura.net/</a>

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## 1) BEST PRACTICE SAMPLES – THE 2<sup>ND</sup> YEAR OF THE PROJECT

### AUSTRIA

School website: <http://nmsmi2.at/>

Project diary/Trello website: <https://trello.com/b/IMJqctbJ/austria-the-school-we-like-to-learn-in>



### First aid course

Our 4th year classes are very ambitious and asked for a first aid course to be carried out by our first aid teacher Mrs. Martina Fischer. They voluntarily spent two Friday afternoons and two Saturdays at school to do a 16 hours First Aid course which can be used for the driving exams as well.

## Assembly hall and “learners studio”

In order to make our school a school everyone likes to learn in, our assembly hall was redesigned and redecorated.

Due to the questionnaire of the Erasmus+ project “the school we like to learn in” our SQA – teacher Mr. Gerhard Paar initiated a competition to make the aula (=assembly hall) a more likeable place for learners to spend their free periods and breaks.



Teachers asked their pupils to participate in a drawing competition called “Malen wie Piet Mondrian”. Pupils had to draw pictures of a redesigned assembly hall in the colours the artist Mondrian uses in his works. According to their drawings the new sofas and tables for the assembly hall were ordered in the very same colours to encourage learners to relax and spend their breaks in this now much more comfortable recreation area.

As according to the questionnaire pupils and learners also wished for a so-called “Lernatelier”, a big and bright room for open learning phases, two classes were made one to create the new “Lernatelier” for our new, big “Middle School” of Mistelbach.

According to teachers, parents and students these measures helped a lot to make our school more likeable and a more appealing place to learn in.

## „The bike academy“

As our two Middle schools in Mistelbach are becoming one school we have also invited our second NMS to participate in our project activities and we have decided to include their best practice sample of “the bike academy” in our best practice samples as well as from now on our pupils are taking part, too. Video:

<https://www.youtube.com/watch?v=3S7aIMwEhek>



The activity goal is to get to know one's bike and to become a capable cyclist. The aim is to encourage movement, to improve pupils' health as well as to enable them to have fun and to improve their knowledge and mobility. In the NMS Mistelbach pupils participate in Bike academy classes every year to be able to pass the bike academy. In year 1 traffic education is on the agenda. In year 2 the fun of movement and the training of agility skills on the students' bikes (obstacle course, BMX- park Mistelbach) are the centre of attention. In year 3 pupils are taught about the maintenance of their bikes and in year 4 the "Buschberg" trophy (2 day event) takes place. The project is sponsored by the Austrian economy and "the bike academy" was also listed in the leaflet "Modelle guter Praxis" in the year 2015/16 of the initiative "gesunde Schule" – tut gut!

New schoolyard / learners helped to design it



## Health detectives of the NMS Mistelbach 2

### Questionnaire: What keeps me healthy in my school?

PE classes / lessons, lots of stairs to climb every day

healthy snacks initiative

### What do I like about my school?

spacious classrooms, interesting lessons / big diversity

singing / school choir, social room / (classroom for socializing during breaks)

assembly hall, 3 gyms

### What helps me to stay healthy – encourages a healthy lifestyle?





many stairs, PE lessons, cookery classes, music lessons

breaks, healthy snacks initiative

**What is not so healthy / sometimes annoys me about my school?**

Cafeteria sometimes offers unhealthy snacks, too much sitting during the lessons, lights at our school, too much homework; too many exams / tests



**What would I like to change / be changed about my school?** Warm meals at lunchtime would be great. New tables and chairs are necessary in some classrooms / too old. Teachers should allow use of mobiles during breaks. Teachers should be more present during breaks and talk to pupils. Classes should finish earlier to have more free time in the afternoons. Learners should be allowed to wear shoes at school instead of slippers. Classrooms should become more attractive. Buffet / Cafeteria should offer healthier food / fruit etc.



**tops and flops at the NMS 2 Mistelbach**



learners love the library,



computer rooms



and

the rooms for socializing

However, they don't like our old chairs and the often too cold science lab.

## School stories



Pupils of the creative German class visited the nursing home of Mistelbach in April in order to interview the women living there about their school careers and to listen to their stories from former times when they were young and attended school. During the next lessons they used the gathered information as well as information gathered from interviewing their grandparents and their parents to write down the stories. The best ones are chosen to be displayed in the shopping window of our local bank in June!

This best practice sample was carried out as an activity for the Erasmus+ project in order to find out more about school in the past and compare different school rules and teaching methods as well as the students' teacher relationship in former times to the students' teacher relationship today. The pupils as well as the old people liked the idea and were very fond of each other. It also helped to overcome the generation gap and to improve the social skills of our learners.

As you can see in our photos our refugee students from Syria also took part in the activity and it helped to overcome prejudice as well. The next best practice sample planned for next year will be to cook traditional Austrian recipes with the old people in our school kitchen and collect recipes for a healthy lifestyle. Taking pupils to the nursing home to help old people to improve their computer skills is also planned for the next months. Our learners were very fond of the people and loved listening to their stories. It was a great experience for old and young and they could learn from each other.





## CROATIA:

### Advent in Rudak

Teachers (Mihael Pisačić and Koraljka Korenika with colleagues) and students decorate school's interior, they decorate school's halls and classes, they decorate the Christmas tree make Christmas decorations, bake cookies, organise carolling and singing and playing of Christmas song during school breaks led by school's band which performs its own acts as well. They enhance spreading Christmas spirit and merriment in time of Christmas holidays with the accent on collecting means for the disabled by selling cookies and Christmas decorations in humanitarian action "Ludbreško sunce".



### Humanitarian action of collecting means for those in need

Students together with teachers participate in humanitarian action "Mladi protiv gladi-Youngsters against hunger" collecting groceries for "Social grocery store" founded as a part of a project. Students have been collecting groceries and hygiene agents from 1.11.2016 – 15.12.2016 bringing it from their homes. All means have been collected in the school and the school together with the students have brought the collected means to the "Social grocery store" where those in need could collect it. Students awareness is raised through the explanation that there are differences and varieties between people and that is necessary to accept this fact as to enable life in a friendly environment. Students develop empathy through humanitarian action which is a key factor for the development of social skills and prevents violence in school and our environment.



## Valentine's day

Students with the help of a librarian Ivana Štimec Sajko have made a box for Valentine's day love letters. A few days before Valentine's day students are able to post romantic, love letters for their sympathies. On Valentine's day the chosen students (postmen) bring letters to recipients (students and teachers) around the school and moreover they have recited and read romantic, love poems.



**Programme of emotional literacy** – workshops for students 1.g and 1.hi

School's psychologist is conducting the programme of emotional literacy workshops in the first classes of three-year vocational classes of our school. Through the workshops students learn about emotions, techniques of dealing with conflicts as to prevent violence and deviated behaviour among youngsters.

**Project „ČITANJEM DO ZVIJEZDA“ – „To the stars by reading“-**

A quiz enhancing reading and creativity in secondary schools in the whole Croatia led by school's librarian Ivana Štimec Sajko.



Interesting information is that fact that the sole quiz is being held on St. Catherine's day the patron of teachers, librarians, archivists and all the people reaching for the books and the knowledge they contain in their professional life.

### **Celebration of Earth day – Quiz**

In the organisation of the teacher Radovan Radiković and colleagues students have celebrated the Earth day by participating in the general knowledge quiz. Students have acquired new methods and techniques of learning through the quiz presented by their teachers in a innovative, interesting and exciting manner as to demonstrate that school and learning can be exactly that.







## SPAIN



I.E.S. DONOSO CORTES Don Benito



<http://iesdonosocortes.juntaextremadura.net/>

### BEST PRACTICE SAMPLES

#### 1. Tree of words

Students will select poems of classic authors as written on the tree-shaped collage. Each student will recite the verses chosen in class. After the recitation, students will leave their leaf with the poem in the tree-line located at the entrance of the school, made by students in the art class.



[https://drive.google.com/file/d/0ByFbGdOuyd\\_GWInhSDNIUVJtU28/view](https://drive.google.com/file/d/0ByFbGdOuyd_GWInhSDNIUVJtU28/view)





## 2. Adaptation of “Grease”

Students of second year of Secondary act out a play in English for the Open Day of our School. This is an adaptation of the movie “Grease”. Characters and environments are adapted to the reality of our school. The text is divided into three acts with different

scenes. At the end of each of the acts, the other non-participating students, performed a musical number with choreography worked in PE lessons. The decoration of the stage will be held with the class work in Art and Technology.

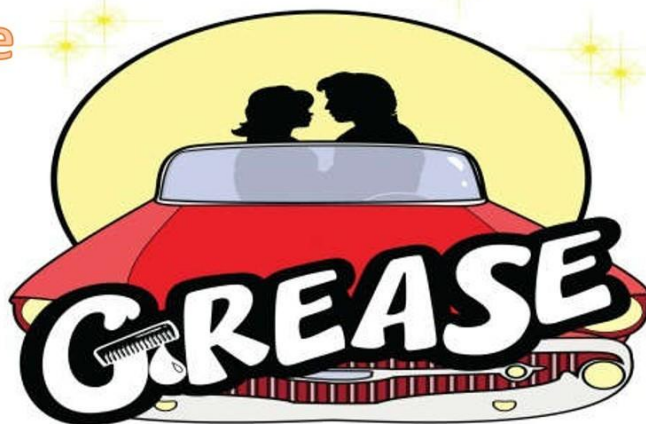
**GREASE**



**Thursday, 28<sup>th</sup> April**  
**(3rd period)**

**Don't miss the  
play!!!**

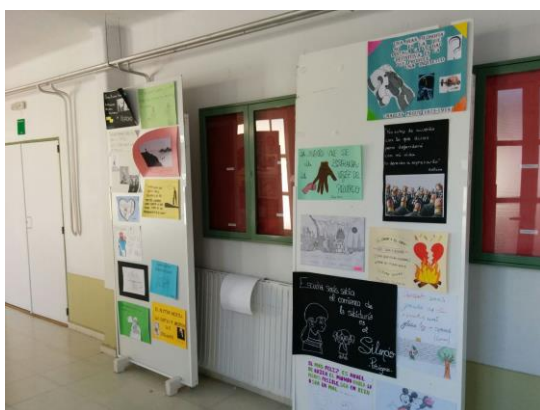
**Assembly  
hall**  
**Students 1st, 2nd & 3rd of  
ESO**





[https://drive.google.com/file/d/0ByFbGdOuyd\\_GQXIhS0YtSzgxSzA/view](https://drive.google.com/file/d/0ByFbGdOuyd_GQXIhS0YtSzgxSzA/view)

### 3. Science en route



Students of the second cycle of secondary show an exhibition of their projects about the scientific method and how to solve different problems.



#### 4. Day of Philosophy

On the occasion of World Philosophy Day, established by UNESCO, the Department of Philosophy convened a contest during the month of November: Images to think consisting of choosing an aphorism, phrase or philosophical thought and search for an image, drawing ... that complement, illustrate or explain it. Students can make their own creation or use of all resources, both computing, and graphics needed for this.



[https://drive.google.com/file/d/0ByFbGdOuyd\\_GM0l6MEZFZVJmeW8/view](https://drive.google.com/file/d/0ByFbGdOuyd_GM0l6MEZFZVJmeW8/view)

## 5. Happy Holi

After Easter holidays, at the beginning of the third term, the Open School Day is celebrated. Students are encouraged to participate in several recreational activities, where they develop artistic skills for decoration and overcome the scenic fear of acting in front of the public. It takes place in the central courtyard of the school where, with an audiovisual equipment and the coordination of a loudspeaker, students throw colored dusts into the air to the rhythm of the music and invite others to participate. This activity involves teachers and students.



[https://drive.google.com/file/d/0ByFbGdOuyd\\_GejEyZkxFc2xzYk0/view](https://drive.google.com/file/d/0ByFbGdOuyd_GejEyZkxFc2xzYk0/view)





## ITALY

### About.... Citizenship



### EDUCATION TO LEGALITY



The Great Corruptor

From March 2016 to April 2017 our 5A and 5B classes went to Luiss University to attend a lecture about the Italian evasion and corruption situations by the previous Minister of Justice, some judges and journalists. Two weeks later, a questionnaire about corruption was developed by our students, distributed to traders and studios in two districts of Rome and then evaluated.

As next step, they received and studied all the documents about a real case of corruption in Rome and met in court the judge who was concerned with it. It was a very significant meeting and students were really impressed by the judge's commitment, professionalism and courage (he lives under police protection).

The students reflected about this experience and wrote their thoughts in different communication patterns: report, poems, paintings.

All is now published on a book. "This book is dedicated to all the future last year students with the hope that they will live an experience as strong as we did and become themselves *healthy carriers of legality as we hope we are...*"



## About... INCLUSION

### QUADIS PROJECT

Calamandrei joint Quadis Project that is a National program to autoevaluation of inclusion in the school, by filling a questionnaire about “how do you feel inclusion of special students in our school?”



They questionnaire has been filled by:

- 142 student parents
- 12 special student parents
- All school teachers
- Headmistress



in order to focus (and face) strenght and weakness of Calamandrei special needs students inclusion

### INTEGRATED SPORT



<http://www.itccalamandrei.it/Educazione-fisica/Alternanza-scuola-lavoro.html>

For **sport oriented classes**, sport stages have been organized, with activities in Miguel Marathone, Badminton Competition, sport magazines and sport federations.

## About... LIFELONG LEARNING



### TEACHER COURSES

According to National Guidelines and in order to offer a more friendly school environment, it is now a compulsory task for all teachers to attend courses to develop or improve their competences in all that concern school (safety, citizenship, methodology, competences, work-based learning, cooperative learning, inclusion, ICT....)

In this way, several opportunities have been organized in our school: all teachers (about 100) attended a safety course, 12 a first aid course, 50 teachers a dislessia course, 36 a short course on flipped classroom and three of them a long term course, 20 a course about ITC in teaching, 10 teachers in a IT 2.0 Security course and other teachers are attending personal or national program of lifelong learning.





## about...

## ENTREPRENEURSHIP



INTERNSHIP PROGRAM According to a new law (Law n.107/2015, well known as Buona Scuola) students can improve their skills and abilities by attending stages that are both job opportunities and orientation for students.

Focused transversal and professional goals are subject to evaluation of the Class Council and of the Company Tutor and are included in the curriculum vitae of each student.



## WORK BASED SCHOOL

Many schools are now looking for establishing partnerships with companies operating in the referring local areas in order to realize "real" alternation training activities and it is no more easy to find enough companies to introduce all students. So we introduced in our school the Simulated Training Enterprise (Impresa Formativa Simulata IFS) that is a training edu-

cational path able to promote entrepreneurship and business start up. Our third and four class students started up different enterprises that are now operating in a national virtual market through the use of a digital infrastructure and a dedicated software. At the end of May seven classes leaved for a cruise to Barcellona with other students from all part of Italy. During the navigation, they had the opportunity to sell and buy goods to and from other simulated enterprises of students from all over Italy with whom to keep in touch for the next

year.



## about... ART

## A MEETING WITH...

Students meet well known persons that let them reflect about situations, events, art, integration, actuality. They met the brother of a terrorism victim, an olympic champion, and several Feltrinelli Edition writers. A great emotion has produced the meeting with *Fort Apache*, a former detainees troupe, before attending their show in the theater.



<https://www.facebook.com/fortapacheteatro/vid-eos/vb.1705210276417880/1905247879747451/?type=2&theater>





## CALAMANDREI POEM PRIZE



It is a school tradition, to organize every year a Poem competition among district schools, in two categories: intermediate schools and upper schools. About 300 students from more than 10 schools, every year send us their feelings by lyrics and sometimes it is really hard to choose the best poem among them.

Love, friendship, peace, but also violence, war, loneliness, sadness.

During the Prize ceremony, the finalist poems are declamated by professional poets and actors who are part of the jury.





## PORTUGAL Best practice samples Portugal

Schools nowadays demand from us teachers a constant search for excellence, in order to meet the challenging future that lies ahead of our students. However, to do that you have to have a Passion for Excellence and to be able to show it to them, so that they themselves give more meaning to learning, dedicate themselves with more strength, set themselves to achieve further goals and ultimately change their attitudes and academic behaviours to reach the outcome that will suit every one of them and will culminate in success.

To survive in a new globally competitive world, today's young students will need creativity, problem-solving abilities and lifelong opportunities and this is exactly where our best practice samples at *Agrupamento de Escolas de Amareleja*, Portugal come into action!

Take the offer of School Sports (futsal, badminton, and athletics) for example. They provide great involvement from many of the students and demand good performances. Therefore, students become more self-reliant and much, much happier, much more motivated to go to school. On the other hand, they develop competences such as concentration and the respect to show towards others by obeying rules which reflects itself on their grades and above all on their overall behaviour.



The Red Nose campaign is an initiative to help end child poverty and by holding it at our school we are teaching our students to fight for specific causes and at the same time training/teaching them that they can have fun and at the same time become future active citizens giving them the capacity to reach outwards in the world around them as each red nose purchased will make a difference to so many children throughout the country.

Donating Blood makes us all feel very proud as it involves the whole school community, namely students' parents, teachers and staff. It gives students the notion that donating is positive more so when it comes to donating blood, as in fact we are indirectly involved in saving lives and this makes students think about how important life is and above all to learn to fight for a worthwhile cause.

A lot has been said about worldwide hunger so this year we decided to opportunity to become volunteers and help at the local supermarket gather food to donate to Central Food Banks. By giving some of their t somehow was our way to teach them that it doesn't take a big comm





impact and that together, collaboratively, with thousands or even millions of other volunteers they could make a difference and put food in the hands of those who need it most and don't have it like they do.

We have been an Eco-school for some time now and it is with great honour that the flag is always hoisted at the entrance of our school. The message we try to pass on to our students and the whole community is that it is up to them today to protect the climate of tomorrow by showing them that they are the ones with power to be the change that our Planet needs, that their actions today represent the sustainability of tomorrow. Therefore, responsibility is the keyword, so that students learn through all the activities developed that action means change and progress.

Being geographically situated in a rural area makes us have to deal with problems like interiority. As a result, we are very much involved in broadening our students' cultural horizons, which will also work towards school motivation and help avoid dropouts, by organising as many school trips as we can. Teachers of different areas who try to combine different visits and interactive activities in the same trip usually plan these accordingly. For example, a trip to Lisbon to watch a theatre play may be combined with a visit to the Oceanarium or to an Art Museum covering subject areas such as Portuguese, Science, Arts, History and even Geography. Of course that these trips involve costs and the school cannot finance them all, only a very small part, so students came up with very good initiatives to raise money for these trips, which have really been a success. They have become quite good entrepreneurs by streamlining their morning breaks and lunch hours with different activities in which they mainly set appealing breakfast and lunch menus, take orders and sell the food their parents provide and help preparing in a quite profitable joint venture developing their sense of creativity, competitiveness and responsibility in a friendlier school atmosphere as they are the protagonists that will directly profit from their efforts, meaning a day out and learning in a different environment other than that of the classroom.

The consolidation of success at any school goes through a process that involves growing up harmoniously and globally. Having that in mind the GAAP (a structure that supports students and their families) contributes to the promotion of a school environment that privileges school and social integration, providing not only psychological counselling, but also the guidance needed in all kinds of risky situations like dropouts, absenteeism, and violence among many others. Furthermore, it is responsible for the organisation of activities destined to young and older children involving parents and enabling different generations to come together and to learn how to deal with different natured conflicts exposed in practical and interesting lectures destined for parents, teachers and staff.

Internet safety is a growing concern in today's connected a it is no different. Thus, the best way to prevent our student them informed by organising lectures in which they are ;





use, how to recognise them and how to avoid them helping students to develop a sense of awareness they would otherwise neglect.



It is also a common practice at our school to plan and organise lectures on bullying, consumption and addictions given by The Safe School Police Officers in order to alert students to these problems/dangers and also to make them think and evaluate the consequences as issues they want to stay away from. This year, a very interesting and dynamic activity called “Alcohol karting” took place at our school to show them interactively the dangers of drinking and driving calling on their sense of responsibility and civic duty. Moreover, to potentiate human resources within the educational community the School invited the mother of one of the 8<sup>th</sup> grade students, who is a psychologist, to organise a learning/debating session on “Bullying” for the 8<sup>th</sup> graders.

I mentioned above that our students enjoyed being the protagonists in different natured activities so why not develop on this idea and create a project called PEC (Exemplary Community People) so as to enable some former students to come to school and tell the younger ones about the path they chose to attain success and in a way make them stand out as examples of how hard work eventually pays off; or even invite handicapped people that have given their lives a turn around so as to, once more, make them aware of certain realities that have to be valued and respected. Well we did just that, and by doing it we opened our school gates to humanism, valour and purposefulness that somehow have been forgotten by many and which we intend to bring alive again!



Our wide array of clubs (Theatre, Students’ Parliament, School Newspaper, Civil Protection, School Sports and others) have been and will continue to be an important way to bring students together and show them that the involvement and dedication are just some of the characteristics that will make them stand out in the future as active citizens in society. To compliment this, we organise every year a week of activities dedicated to languages and communication with exhibitions in which students show their projects; reading and poetry contests; cultural peddypaper; a book sale in articulation with the School Library; thematic activities according to the four languages taught at school (Portuguese, English, French and Spanish); invite local writers to come and talk about their work, to emphasise the importance that writing and reading have in the forming of character, which seems to be losing ground in favour of the “digital everything”.

It is noticeable the importance we give to our students, nevertheless we never forget our teachers and always having them in mind, in personal and professional terms, we offer them a wide choice of training sessions in areas like ITC, Classroom management, Learning difficulties, Special Need Students, etc... because a motivated teacher makes learning more efficient and success driven. Ludic activities like “The secret friend game”, English tea breaks,





social dinners or lunches, or even leisure boat trips make it work for the whole school community enriching everyone in an affectionate and emotional way to set the path towards the excellence demanded of us and of our students.

We all know that high quality early education creates qualified human resources working hand in hand with high technology and innovation, which is exactly the opportunity we want to give our students and teachers. So working in a multicultural environment provided by the involvement in the Erasmus+ KA1, KA2 and CLIL projects is the approach we chose to introduce our school to the internationalisation it was lacking. By being a part of these we are creating, providing and financing activities and programmes that will correspond to a European Society and also to a European educational system. Together with our partners we are very much involved in sharing and discussing educational models and practices which in turn will stimulate us to experiment and innovate. For the majority of our students visiting a school in another country has been the experience of a lifetime which will enable them to master skills in the future essential to solidify the deeper understanding of the value and importance of the world around them, in

other words, we are giving them the tools to become global citizens with a very important impact on them and also on parents who otherwise would, in the majority of cases, be unable to provide their children with such opportunities.

Lastly, the School's Web Site is, in our opinion, a fundamental resource to connect the whole community, to disclose all the school's networking activities benefitting all aspects of education. Parents can become more involved in their children's education by connecting the school with their homes. They can, for example log in to find out if their son or daughter has in fact entered school (students' digital cards provide that information); what they ate during the morning/lunch break; they can also consult meeting schedules or even their children's grades. We can associate it to diversity, speed and efficiency and most Important of all to value and motivation. It is a perfect mirror image of the school itself and what good practice example it turns out to be as we encourage everyone (students, parents, teachers and staff) to "look in" <http://www.agvamareleja.drealentejo.pt> in order to "visit" it.



## LATVIA

[www.malpilsvsk.lv](http://www.malpilsvsk.lv)

### Integrated activities –interdisciplinary approach

The topic of the project is updated at the Social Studies lessons. There are sometime some behavioural problems at the elementary classrooms therefore the fifth- graders have been involved into the process of working out the School Rules about how to behave at the lessons and not to disturb the learning process.

The students accepted some regulations and punishments for those who intentionally don't follow the School Rules. They enjoyed this work and presented it with pleasure. Moreover, since that they have been trying to reprove their classmates at the lessons and it has already improved mutual communication.



A fifth grader can hardly ever enjoy solving problems at maths on a sunny April Friday, so two Form teachers Svetlana Blokina and Daiga Lace, both of whom are maths teachers, decided to replace usual classwork by active and entertaining group work in the school hall.

After the event the students expressed their emotions in the following rhymes:

Hard and smart

Was our afternoon.

Running, jumping and competing-

We are good at everything!

Doing is important!





Intelligence and partnership-

That was our afternoon.

Thinking, turning round and writing.

Worrying, but cool!

Cooperation is essential.

Cool and fun

Was our afternoon.

We wrote and thought and turned around-

It's fun to work together



Getting new experience.

Gripping and interesting

Was our afternoon.

To run, and guess and riddle-

Not winning so much but delight!

We like to work in team!

## **`Anger under control`**

Another activity which is popular with the students at the Social Studies is a game `Anger under control`. Anger is as natural for people as fear, grief or happiness and as important as other emotions. However, if anger is not under control, it can become destructive and discomfort students in the classroom, school or society. Therefore the previously mentioned game has been obtained

and is used to learn the children to be aware of their emotional state and keep it under control as well as how to resolve different conflict situations.



At the beginning of the game the anger thermometer helps students acquire that the same situation can cause various emotions, then there come discussions on different situations and it ends up with some decent ways of resolving conflicts. The students like this game and some positive changes in the students' mutual relationships can be observed during this school year.

## The Week of Courtesy

The idea to hold The Week of Courtesy was accepted readily since it is a great way to force and develop respectful communication amongst the students, teachers and school staff. The ERASMUS+ Project became an extra reason to carry out this idea. The students had a lot of possibilities to take part in different events and educational quizzes within The Week of Courtesy from 5th-9th December. The main task was to encourage the students, teachers and school staff to be polite and accurate in the school as well as in their relationships. At the end of The Week a lot of references indicated positive changes in the students' behaviour, e.g. the staff of the school canteen noticed that during the week they had heard more 'thanks' than during the whole term.

The following events within The Week of Courtesy took place in the school

- The Students' Parliament prepared and decorated the school with courtesy posters and signs to cultivate politeness and respect
- The secondary students prepared and showed presentations about courtesy to the first- sixth graders
- Role play for the students of Grades 1-6
- Quizzes about proper behaviour in certain situations for the students of Grades 1-5, 6-9, 10-12.



## “School of my dreams” – activities

In April the students made some tasks to find out what school where they would learn with pleasure was.



The students involved in the Project asked the **first graders** to depict in their pictures what correlation should be between the classmates. The following values were mostly highlighted:

- 1 being friends with everyone (no one wants to be repulsed)
- 2 helpfulness (at school and after school)
- 3 politeness

4 ability to cooperate

The **second and third graders** made some posters which represented a desirable model of relationships between the students. The words below came across:

- Be kind
- Be responsive and helpful
- Respect other opinion even different from yours
- Listen to others

The **fourth- sixth graders** carried out some models in which they put their ideas about how the school , they enjoy, should look like. Our school corridors are beautifully renovated and equipped with everything to help students feel comfortable, therefore the participants paid more attention to the classrooms, canteen and school surroundings.

**Grade 4** offered their vision of the school surroundings





**Grade 5** worked on the models of classrooms



**Grade 6** offered their future vision of the school canteen.

The combination of space functionality and cosy elements has been considered as the most substantial- there should be some areas for recreation as well as for creative activities in the classrooms. The school surroundings have been seen as a venue for sports activities and relaxing during the breaks. The students would also like the ``green class`` for lessons outside in the spring and autumn time.

In their essays about the school they would like, the **seventh-ninth graders** developed some ideas which should be definitely taken into account. They are as follows

- \* There should be more practical action and acquiring knowledge through researches;
- \* Sports activities should be every day;
- \* The tests and exams should be banned, and diversity of teaching methods and techniques is relevant to motivate students to study and do their best on behalf of their future.
- \* A teacher as a counsellor, mentor instead of supervisor, inspector or dictator.
- \* Safe environment without emotional and physical violence;
- \* Availability of special experts like psychologists and other support staff;
- \* The school rules should be clear and obvious, and equally referable to all partners.

**The secondary students** worked out their version of school rules, including the following sections:

- Lesson rules
- Rules during breaks
- Rules at school canteen
- The ethical code of teachers and students
- The way of resolving conflicts and preventive measures





The students` ideas and suggestions will be taken into consideration when making amendments in the School Rules and working out the school development plan for the next school years.

### **Be safe on the road!**



### **Bicycle driver`s test.**

The school is a place where students not only gain knowledge on different topics, but also do a lot of useful for their life things. At the beginning of April and May 2017 the students of Grades 3-5 worked hard to learn about road traffic safety, focusing on the regulations which must be known by all road traffic participants.

On May 15th the students successfully passed the test under the control of a representative of CSDD and obtained the bicycle driver`s license.

## 2) SUMMARY OF THE SHORT TERM JOINT TRAINING EVENT AND BLENDED MOBILITY IN ITALY – OCTOBER 2016

**THE GOALS** of the short term joint staff training and of the pupils' exchange in Rome were:

- to increase cooperation between the partner schools;
- prepare students and teachers for a modern multicultural society;
- to test innovative socialization approaches.

**PARTICIPANTS:** 11 teachers and 15 students plus Italian staff (teachers and students)

**KEY WORDS** (for both teachers and pupils exchange):

integration, inclusion, cooperation, sport, cultural activities and Mediterranean cuisine!

### SPORT AND INCLUSION ACTIVITIES

On the first day, an orienteering activity to visit the school with Italian students and special needs students as guides took place.





In the following days students had a training of integrated sport activities: basketball and sitting volleyball games and competition. In the meanwhile, teachers were engaged on special needs students care best practice exchange with Italian supporting teachers.

Students played tennis and had aquatic activities in the swimming pool.



All students were significantly involved in the project and spent a great amount of time together: an open-eye dream of Europe as one country



### **CULTURAL ACTIVITIES AND LAB**

Tour of the city walking around, or by open bus. Piazza Navona, St Peter, Colosseum and other historical and artistic places were visited with Italian teachers and students as guides.





A bike ride on the banks of the Tiber to discover Roman bridges from Ponte Milvio to Campidoglio, Palatino, Bocca della Verità and way back, guided by Italian teachers and students.



In Palazzo Massimo a creative workshop where the students built a copy of an ancient mosaic. For teachers training a lesson on ancient Rome history, by studying (and building) a mosaic tablet





### EXCHANGE OF BEST PRACTICE. WORKSHOP

Lab for teachers about The Forum Theater as a method of teaching and cooperative learning with Mrs Maria Fibbi and MD Giulio Marasca. For students, The school of my dream: no violence, no bullysm.

Students have been guided in a performance where they could suggest the actions to solve a situation.

Then they both, students and teachers played a Forum Theater performance



### ENTERTAINMENTS

Lunch at Hard Rock Café and meals at pizzeria and typical *hosteria romana* near the Pantheon.



and farewell dinner at school with the Headmistress, Parents School council representant, school teachers and...



....pop music band

### ***Portuguese teachers' feedback about the training in Italy:***

*Initiatives like these are fundamental because they enable students to access other areas of knowledge within different realities which very positively contribute for their growing process, not only in personal terms but also in terms of otherness, towards tolerance and respect for the other. For us teachers they are motivating and essential to fill in areas of educational practices in which different methodologies are welcomed as a way to innovate and improve our own teaching methods through experiences tested by colleagues of our partner countries that will surely enrich each one of us professionally and individually.*



### 3) SUMMARY OF THE BLENDED MOBILITY IN SPAIN- MARCH 2017

From the 5<sup>th</sup> to 11<sup>th</sup> of March a blended mobility of school learners took in Don Benito (SPAIN). On Monday, as it was planned in the application, all of the project teams' members made a mutual presentation of the local and virtual works results in the assembly hall, after the presentation of the school and local representatives of our town and region.



Then, we visited the Plenary Hall of the Town Hall where we met with education authorities and discussed about schools in Spain (*dropout and early school leaving*). In the afternoon there were “Entrepreneurship board games” at school, as a tool for the prevention of early school leaving and a seminar about *Youth entrepreneurship in Extremadura* by the Youth Institute of Extremadura.



On the following day the Spanish school organised a guided tour in Cáceres with special tasks for the students after the tour: activities about *Early School Leaving*: “*How to teach in a bilingual school*”; “*Diagnosis students with special needs*” in Centre of Teachers and Resources of Cáceres.

On Wednesday 8<sup>th</sup> March, a treasure hunt was planned in a near village called Magacela. After the reception in the Town Hall all of the group went to participate in creation of a

dissemination material (video) about the project in cooperation with the Regional TV channel. In the afternoon, after lunch, they took part in Social integration workshop about pre-historic remains as well as visiting some prehistoric paintings.



On Thursday 9<sup>th</sup> March, the group left to Seville to a Creative History learning in Seville. They were working with different tasks to be done in mixed international small teams. Finally, there was a Summary and evaluation of the work.



On Friday 10<sup>th</sup>, they went to Medellín, to practice with some creative workshops on social integration and cultural diffusion with Roman remains. It was done in mixed international teams. After lunch, there was a final meeting: summary and evaluation of the activities done during the week.



On Saturday morning, every team left early in the morning to their own countries.



## 4) SUMMARY OF THE JOINT TEACHERS' TRAINING IN CROATIA – MAY 2017

On Monday, May 22<sup>th</sup>, teachers had a visit of host school, and after that they started to work. First part of meeting was together with coordinators and includes presentation and summarizing of the methodological work done during both project years and discussion about opportunities of sharing, dissemination and further using of the created materials.

After first part teachers went separately to workshop - Painting and modeling workshop - a sample of good practice/changing roles with hosting students where they did learn some interesting ways of having class. In afternoon teachers attended conference in Teachers council where they presented their schools with examples of good practice. After council teachers had a history lesson simulation in near "Old town" museum.



On Tuesday, May 23<sup>th</sup>, teachers attended to presentations of good practice samples of the hosting partner: How to motivate pupils to spend more time in the school and participate in different activities creating a friendly school environment: Making decorations of fond mass, the days of bread, Catering duel on "Rudak", Librarian project, Red cross, Eco quiz and humanitarian activities. In afternoon teachers went to creative workshop in school field trip on Trakošćan castle which is in correlation with classes of history and geography.



On Wednesday, May 24<sup>th</sup>, teachers had morning audience at the county palace with mayor of county, presentation of Varaždin county and also Croatian school system and meeting with local education authorities of Varaždin county, education policy in Varaždin county, discussion about the EU education project's experience, analyzing of the existing experience.

After that teachers get familiar with Center of excellences which purpose is to motivate and to prepare good pupils to become excellent and win on different competitions. In afternoon teachers went to study visits in Varaždinske Toplice (Roman remains) and Kraneamus -

Krapina Neanderthal museum and job shadowing- history lessons and creative workshops advantages in authentic historic places.

Thursday, May 25<sup>th</sup>, was reserved for job shadowing- management of a school field trip so teachers visited National park „Plitvička jezera” which is under UNESCO protection from 1947. and this field trip is correlated with geography, history, biology, geology and ecology classes.

On Friday, May 26<sup>th</sup>, teachers went to the capital city Zagreb. They visited “Technical museum” which is typical point for education of hosting partner students so they have lection in planetarium, visited mine, Tesla exhibition with simulations. Teachers were introduced about educational programs of the Technical museum.

In afternoon teachers were learning about hosting partners good practice in organization of cultural-historic study visits: tasks to be prepared and managed, students’ involvement.



## 5) STUDENTS’ FEEDBACK ABOUT THE EXPERIENCE GAINED DURING THE PROJECT

### AUSTRIAN pupils interviewing each other about the trip to Latvia in May 2016:

**Jan:** Hello Martin, Lisa and Annabell. Welcome to the Erasmus+ discussion on student mobilities to our partner schools. Can you tell us something about your trip to Latvia?

**Lisa:** Hello Jan. Thanks for inviting us. Yes, the trip was great. We went there with two teachers, Mrs. Biswanger and Mrs. Lackenbauer and for some students it was the first time on a plane. We were really excited and looking forward to meeting the pupils from our partner school which we had only known from facebook / whatsapp or skypeing.

**Jan:** Yes. I remember it was my first flight ever and I was very scared at the beginning but then I relaxed.

**Martin:** When we arrived in Riga, we met the Spanish partners first and we went on a tour around the city. Riga is beautiful and the weather was just great.



**Annabell:** Yes. And then we got on a bus which took us to Malpils. A stunning village not too far from Riga. Our host families were waiting there and they took us to their houses. Getting to know different customs, traditions and ways of life was fantastic. The food they cooked for us was amazing and everyone was so generous and friendly. It was great.

**Martin:** At school there was a sports event the next day and we played ice-breaking games, and learned a lot about social interaction and worked on the project “The school we like to learn in” a lot. We got many things done. It was exhausting but worth it.

**Jan:** I liked presenting our school to other pupils and teachers. I realized how important it is to like the school you go to and to appreciate the work teachers do for students every day.

**Lisa:** And all the workshops on Science, handicrafts etc. It was so cool. Doing sports together and just spending time with each other. I think more pupils should be allowed to go on trips to partner schools and there should be more mobilities.

**Annabell:** You are absolutely right there Lisa. It would have been great to have more possibilities to meet up. Everyone would have been even more motivated to work on the project.

**Martin:** True. I agree. More mobilities should be on the agenda during Erasmus+ projects.

**Jan:** I guess you are right. Hopefully we will get a chance to do another project soon. Thanks for the interview and have a great day.



## AUSTRIAN pupils about the Blended mobility in SPAIN and ITALY:

Spain - March 2017

I really enjoyed our trip to Spain. It was great fun and we could improve our English. We learned something at the many museums and historical buildings, which we visited and we also had much fun at the heritage centre, where we had a water battle with all the students. We ~~also~~ made very good friends there and we are still in contact with ~~the~~ them.

I think our school should do more meetings with other schools from different countries because we learn how to use English in everyday life. We also learn about the different countries and how it is there. I also think it's good to have friends in different countries because we improve our English automatically if we communicate with them.

So I totally agree with the opinion that meetings like that in Spain should be done more often.

Valia

Valerie

ROME

When I and Sophie went to Rome we had a lot of fun.

The most time we were in the city. We also bought many souvenirs and a really good ice cream.

Once we rode our bikes with the other kids and the teacher to the "Mouth of Truth". Unfortunately it began to rain, but we only had to wait 15 minutes and then the sun was here again. We also saw a really beautiful rainbow on this day.

The exercises we did in the school were also really great.

Unfortunately my bed was a little bit uncomfortable, but the rooms were ok.

It was a very cool trip and good experience.

Alba

## OUR TRIP TO SPAIN

I enjoyed the trip to Spain a lot. It was fun and we learned something new about other cultures. We met a lot of children from ~~another country~~ <sup>also</sup>. I also improved my English. We were at the heritage museum and learned history. We also had a water battle there and it was funny to see all the others wet. It wasn't cold when you were wet because the sun was shining all day. We made friends and we are still in contact with them. I think our school should do more meetings with pupils from other countries because we learned how to use English in real life and not just in ~~the~~ class. We had to communicate with the others so we had to speak English. I totally agree with the opinion that meetings should be done more often.





### Our trip to Spain

Our trip to Spain started on the 5th of March. I got up at three in the morning and I was very excited. Our plane left at 6:45 and it was a very pleasant flight. At 10:00 we landed in Madrid. After this we waited together, because the flight of the Italians was late. At 18:00 we were in our Hostel. We made a trip in Don Benito and after this we ate something. We were very tired.

On our second day we went to see our partner school and we had a presentation there. Then we drove with a little train through Don Benito. It was very cool and I liked the Spanish music there! After this we went to see the major and we were at a farm.

On the next day we were in Cáceres. I liked it very much and it was interesting. After this we went to see another castle in Trujillo. Then we went shopping.

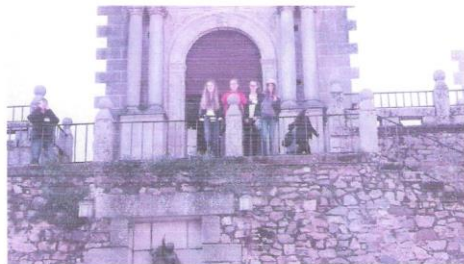
On Wednesday we visited Magacela. It's a small village on a hill. I loved it there. We were filmed there by a camera-team. In the evening we were very tired.

On the next day we went to Sevilla! I think that was the best day in our trip. I like the city very much. I also bought a Hard Rock T-shirt. Lisa, Viola, Noemi and I went to Starbucks and Dunkin' Donuts. It was very tasty. We came back at 22:00 so we slept in the bus a little bit.

At Friday we visited Medellín. After this we ate in a local restaurant in Don Benito. It was very good! The rest of the day we went shopping.

This was our last day. At 7:00 we left our Hostel and went with the bus to the airport. I really looked forward to see my family, but also I was sad, because I've met so many nice people.

I think this week was very great and I would like to do it again!



Simone



### Our trip to Spain

I liked the trips we did with the teachers and with the other students, because we didn't know each other <sup>before</sup> yet. But then we became friends with some kids and <sup>got to know</sup> knew something about them. I made friends with some girls and boys from Portugal, with the girls and boys from Latvia and also with the Italians. I don't think that I didn't like any group from a country, because they all were nice and friendly.

For me it was very interesting to speak only English with all the other students. I think the best trip was to Sevilla, Medellin and to Trujillo. But the most exciting trip was to heritage centre, because it was very hot and we made a water battle.

I think it would be nicer with more pupils from more different countries, because we can learn much more about the differences of the states they come from.

This kind of teaching lessons is very special and wonderful. You don't only learn English. You also learn a lot about the different countries. And it would be great if the teachers could take more pupils to the other countries, because it would be nice if they <sup>met</sup> ~~met~~ more kids from different countries.

I would recommend other pupils from my school to attend KET. It is very important to speak other languages. I liked and like these extra English lessons very much.

## CROATIAN students about their experience during international mobilities:

I'm Vedran Dubraveć and I've stayed in Latvia for a week in the project "The school we like to learn in". It was really good, a great experience and definitely something to remember. I've met a lot of interesting people there and I've made a lot of friends from other countries. I remember my stay in Latvia very often and I'm really happy I was part of the project. I really loved the stay in Latvia and I hope that one day I'll visit Latvia once again.



My name is David and I come from Croatia. At the beginning of March I was part of the Erasmus + program, and we went to Spain for a week long student's exchange. That was a new and interesting experience for me. In Spain, I especially liked the weather and landscape full of horses and other cattle, and this scenery has expanded indefinitely. In Spain we also saw a lot of old castles, beautiful houses and other buildings. The best part of it was visiting the beautiful Seville. But the best part and purpose of this exchange was to meet new people and see a small part of their customs and their lifestyle. I'm a little bit sad because we only had a week to become friends and get to know each other better, but I believe that we will meet somewhere in the future again.



I'm Tena Zavrtnik and I was a participant in an Erasmus+ exchange program, and I must say that it was one of the best experiences of my life. I spent a wonderful week in the breathtaking city of Rome, met some people I still talk to and each day of my staying I learnt



something new. What more does one need to be satisfied? The way the professors and students of the ITC Calamandrei School adapted sports so anyone could play is absolutely admirable. I feel like we don't talk enough about how important it is for all students to feel included, and it really felt like every single person in that school was a friend. It was amazing to walk down the halls guided by the Italian students and seeing them stop and hug every person we met. Everyone was extremely friendly, and sure, there may have been a small language problem, but that didn't stop us from having fun and talking about the importance of education. I'm sure that this was a useful experience for every participant and I hope everyone gets a chance to be a part of such a great program.

### SPANISH students' feedback :



**Laura Contreras and Alicia Álvarez:** Meeting in Mālpils was a really nice experience for us and a different way to get to know new students from other countries, to brush up our English and to feel more involved in an activity to improve our own school. We also had the opportunity to work in international teams and learn things about other countries and cultures. Although the activity was at the end of last school year, we still keep in touch through some social networks and we continuously talk about our experiences in our own schools.



**Carlos Pozo:** The meeting in Rome was for me an interesting way to practice and improve my English, and a great experience with the partners from my school and from the other countries. It also helped us to elaborate our *friendly school rules* for our class when we went back to our school



## Portuguese students about their experience:

I had the opportunity to go to Don Benito as part of the Erasmus+ project “The school we want to learn in”. It was a spectacular week, I was with friends I met in other mobilities and whom I missed a great deal. This project brought us close, even far from each other we are always together!

During this trip I met new people, new places, lived new experiences that I will never forget, learned a lot, grew a lot! These initiatives make us grow, make us become more responsible, make us change and improve ourselves.

I had the privilege of going to Rome, Italy and to Don Benito, Spain, and I can say surely that these were the best weeks of my life.

Thank you very much Erasmus+ for having given me the chance to participate in this project which was so enriching and that I will never forget. It was all great motivation to continue working hard and I hope (some day) to be involved again in another great Erasmus+ experience.

**Rita Mestre**

The Erasmus+ project “The school we want to learn in” is the best project I have ever participated in among all the different school projects I’ve been involved in! I loved to visit each place and “to live” this experience. Apart from having learned quite a lot, I met students and teachers from other countries with other cultures, who spoke different languages and I’m very thankful for having been given the opportunity to have been a part of this group. I will, surely, always remember what I lived and learned, for almost two years, and also what I gained in terms of maturity.

**Belén Tereno**

The Erasmus+ project enables students to have fantastic experiences! This year I had the opportunity to have that wonderful experience, a week in Don Benito, Spain, in March! With so many things to learn, not only at an educational and interactive level (with people from other countries), but also at a personal one, I had the chance to develop a much bigger sense of orienteering and responsibility. This mobility gave me the opportunity to become more mature!

We visited beautiful places; so many new things to discover that we didn’t imagine existed! It was also great to do it with a very friendly and cohesive group, with wonderful teachers always present, who enabled us to have unique experiences.





I'm very thankful to my school (Agrupamento de Escolas de Amareleja) for having valued my school merit and for having invited me to participate in this project!

**Margarida Lúcio**

The trip to Don Benito was very important for me because I was out of my comfort zone and I got to know a new town with a different culture, where people spoke another language. This enabled me as a student to become more self-confident, autonomous and more responsible. I had to manage my pocket money as well as my studying and leisure time. It was very nice to know students from other countries and with them learn new languages, not just English, which is very good for our CV because later we it may be useful. Apart from that, the whole experience was a lot of fun!

**Carolina Caeiro**

For me, Erasmus+ was an unforgettable experience. Spending a week with people from other countries, from other cultures and socializing with them every day has made me a different person, more mature! It allowed me to learn a lot about other countries, the way of life, the language, the gastronomy and many other aspects that made me see the world in a different way.

In short, I was very happy to be invited and I loved the experience.

**João Candeias**

The Erasmus+ project was a very good experience! I was also very proud to be a part of it because my mother participated in a similar project when she was younger. I felt honoured for having been invited to participate due to school merit, namely very good grades.

I had never stayed away from home without my family for so long before and although Don Benito isn't that far away from where I live (about 2 hours' drive), I felt free! This because I spent some time without my parents' supervision, I had to follow strict schedules and at the same time felt more at ease and did ok! I got on well with the group of school colleagues that participated with me as I already knew them. However, this was a way of getting to know them better and to socialize with the students from the other countries.

During this mobility I interacted with students and teachers from other nationalities that I thought would never be possible and this has motivated me to always work harder, as I strongly believe that there is, almost surely, a reward in the end if you do it!

**Rui Guerra**

The trip to Don Benito and my taking part in the Erasmus+ project enabled me to learn a lot about other countries and to interact with students and teachers in an unforgettable way! I got to know some new places and I also visited many monuments. The ones I liked the most were the Cathedral in Seville and The Royal Alcazar Palace. I feel that this experience made me grow linguistically, culturally and personally; it helped me see the world with different eyes and I feel that this is going to be very important for my future, not only in personal terms but also professionally.

**Mafalda Martins**

Hello, I'm Rita and I would like to tell you about my Erasmus+ experience. It all started with the unexpected invitation from our teacher Isabel Rosado. In the beginning, I felt a lot of



anxiety, expectation and nervousness; along with an enormous desire to live that adventure. The journey exceeded all my expectations; we met new cultures, languages and made unforgettable friendships. I would also like to thank the school, especially teachers Isabel Rosado and Alice Rocha, for giving me this opportunity, it was an amazing experience and I recommend that if you ever have that opportunity don't waste it!

**Rita Barrinha**

With the Erasmus+ project I learned that we don't need to speak the same language to be friends and that we don't need to live in the same place to get to know each other! I met many people and made friends that I will never forget, because during the stay in Don Benito they were my family, as well as my own school colleagues who were all fantastic and very funny. I made friends from six different nationalities and I liked all of them. I visited many places in Spain (Extremadura) which I liked very much and I would love to go back there one day. I eat paella, traditional Spanish food and I was even on TV, who would have thought that...

It was a very tiring week but it was worth it! It went by very quickly; we had hardly arrived and were already leaving! Farewells were very sad because I made very important friends that I hope to meet again one day! I would like to thank everyone for the opportunity that I was given; it was a unique experience that I would love to repeat!

**Carolina Carneirinho**

Being able to take part in the Erasmus+ project "The school we want to learn in" was spectacular. I had the chance to meet people from several countries with different cultures and languages.

I will always remember the trip to Rome that made me grow as a person. It was the first time that I travelled by plane!

I adored visiting the Coliseum of Rome, *Fontana di Trevi* and the different Basilicas but above all I loved meeting all the students from the different partner countries. If I had the chance, I would visit Rome again, one day. It is a wonderful city, full of culture and history.

This trip will forever stay in my mind!

**Ana Ferreira**

With the Erasmus+ project I hoped to learn a bit more about other cultures and to make new friends from other countries.

I was happy when I decided to take part in it to host, in my house, students from Latvia or Spain but when I was told that I would have the opportunity to travel to Latvia I was over the moon!

During that week (26<sup>th</sup> May to 1<sup>st</sup> June 2016), I made friends from six different nationalities and I learned that we don't all have to speak the same language to become friends. Besides, that week was fundamental so as to broaden my horizons, to learn a bit more English and also to have a closer relationship with both the teachers that accompanied me (Isabel Rosado and Alice Rocha) and Marta, my school colleague.

**Filipa Robles**

I loved my trip to Latvia!



It was a unique experience. I got to know different foreign languages, tasted different foods and also socialized with students and teachers from other countries. I was very well taken of; my host family really welcomed me and made me feel at home. Everyone was very nice!

**Marta Tola**

## ITALIAN students' feedback about participation in the project:

### ABOUT LATVIA

Our trip in Latvia was really nice. Always cultural exchanges give students the opportunity to know countries and meet new people, but in Latvia we had something more. We had the opportunity to stay in very nice and generous families, to attend to nice traditional performances, to learn some Latvian words and also to spend some time in a kinder garden both as a "teacher" (we taught Italian nursery rhymes and games) and as student (we built strange things with wires and cordons). It has been amazing! Latvian students were always with us and we shared many workshops with them and the other Erasmus students. All activities and all people we met have given us emotions of friendship and great culture

*Damiano, Gianluca and Nicolas*



### ABOUT SPAIN

*Alessia*

My name is Alessia and I come from Italy. The project of the Erasmus was one of the most beautiful experiences of my life. It gave me the opportunity to visit a new country, to take the plane for the first time, and, above all, to meet new people and the ones I had already met in Rome last year. It was fantastic! We are still in touch with a large and funny chat! The only bad thing was that the Spanish guys were too busy with school to spend time with





us but, no doubt at all, for me it has been the most beautiful experience ever done.

*Gaia*

Hi, my name is Gaia, I am from Rome, Italy. I participated in Erasmus mobility in Spain for the project *The school we like* and it has been fantastic!

I made new friends and saw again old friends from Portugal, who had already taken part in this project when they came in Rome last year. With most of them I still talk to.

Spain is an awesome country, we enjoyed a lot to stay there. Siviglia is a really beautiful town.

The only sad thing is that Spanish students did not spend a lot of time with us as we did in Rome with them. It was a pity, because we could not wait to see them, as we enjoyed so much staying together in Rome, but I understand that they could not come with us because of many homework to do.

Anyway it was a great experience and I have been so lucky to participate in this project.



*Lorenzo, Alessio e Sara.*

When our teacher told us that we would go in Spain we all were very happy, but we did not thought how amazing it would have been. It was amazing and terrific!

We left Italy with some different personal or familiar problem, but in Spain everything was forgotten and we enjoy very much the visit. Especially we liked Seville a breath-taking town



We enjoyed so much the archeologic workshop where we had the satisfaction to dig the ground and find ancient frames of history. We are ready to live this experience 1000 times again!



Hi, I'm Nicolas. I am 17 years old and I come from Italy. Last year with two schoolmates I spent a wonderful week in Latvia for the Erasmus project where I met new friends and improved my English. Latvian students were amazing in organize both cultural and funny activities that we did all together. No bore, neither for a second!

During the project I had the opportunity to visit and discovered that Latvia is a wonderful, country surrounded by nature, flowers and good cuisine! I loved beautiful architectural works in Riga as well.

This project improved my English and also let me to be less shy in new experiences. I'm sure that it has been an useful experience for everyone and I would like it were a chance for more students to be a part of such a great project.

### **LATVIAN students' feedback:**

"I am so excited about the opportunity to participate in this project! I have so much new friends! They are funny and cool."



“In this project I learned a lot of things, also about the other countries which took part in this project. I got new friends, new emotions. I liked to host our friends here in Latvia. The week was full of funny and nice things. My English got better and better.”

“I got new friends and I’m sure that I will meet them again. I learned some skills of presentation, organization, communication in three languages in the same

time. Now I’m interesting in projects and maybe could do something like this in my future. I have many friends from different countries, so have possibility to travel here. My English is also getting better. I’m thankful about this opportunity.”

“Participating in the project activities I got more confidence to communicate with other people, improved my English skills.”

“I enjoyed this time, because next year will be my last year at school and I want to get as much experience as possible. Now I have good friends from other countries. This project let me know much more things which maybe I didn’t know. I like that I can make better my language skills.”

5) Kādi ir Tavi personīgie ieguvumi no šiem pasākumiem un no dalības projektā kopumā?

Benefit from this project 100% is perfectly spent time with other exchange students. We had a great time not only at school activities, but also at the evenings, when we took a walk through Malpils centre or just sat around campfire - all together and friendly. Yes, they all were so friendly not just teachers, but also students. That is just awesome.

Benefits from this project - new friendships with exchange students, new information about their countries, culture, school life, families and other things. Also got improvement not only to my English but also to my Russian language. It's nice to have practical training in language, which is speaking. Best of all is new friends and time that I spent with exchange students.

6) Kas Tev sagādāja grūtības/nepatiku un kā Tu to pārvarēji?



## 6) PROJECT FINAL PRODUCT AND LINKS TO OTHER OUTCOMES OF THE PROJECT

### **Final product- Video advertisement of a Friendly School**

<https://youtu.be/xluLHhh4Bx4>

### **Project diary AUSTRIA:**

<https://trello.com/b/IMJqctbJ/austria-the-school-we-like-to-learn-in>

### **Project diary LATVIA:**

<https://trello.com/b/J8zFot8I/latviathe-school-we-like-to-learn-in>

### **Project Blog SPAIN:**

<http://donososchoolwelike.blogspot.com.es/>

### **Project diary CROATIA:**

[https://www.dropbox.com/home/D\\_Local%20activities-best%20practice%20samples/Croatia?preview=Project+diary.docx](https://www.dropbox.com/home/D_Local%20activities-best%20practice%20samples/Croatia?preview=Project+diary.docx)

### **Project diary PORTUGAL:**

[https://www.dropbox.com/home/D\\_Local%20activities-best%20practice%20samples/Portugal?preview=Project+diary.docx](https://www.dropbox.com/home/D_Local%20activities-best%20practice%20samples/Portugal?preview=Project+diary.docx)

### **Project diary ITALY:**

[https://www.dropbox.com/home/D\\_Local%20activities-best%20practice%20samples/Italy?preview=Project+diary.docx](https://www.dropbox.com/home/D_Local%20activities-best%20practice%20samples/Italy?preview=Project+diary.docx)